

RECRUITMENT PACK

Faculty of Education Health and Wellbeing

Head of Netball





INTRODUCTION

The University of Wolverhampton holds a distinctive place within the higher education sector, and is one of the most successful modern universities, delivering excellence in teaching and research, widening access, and business engagement. Having begun life over 190 years ago to enhance the education and skill base of the workforce in what is today a major industrial conurbation, we have continued to fulfil and develop the role to meet the needs of the regions we serve. Today, as the 'University of Opportunity', the University of Wolverhampton is an integral part of economic growth and social change within the West Midlands and beyond.

Our course offering is comprehensive across our Schools and Institutes, based within four faculties. We have three main teaching campuses in the UK: City Campus based in the heart of Wolverhampton city centre, Walsall Campus, and Telford Campus. In addition we have Learning Centres in Burton, Telford and Stafford and operate the University of Wolverhampton Science Park, a centre devoted to the support and enhancement of innovation and enterprise. Further business engagement sites are located in Hereford and Kidderminster, and we also have an international presence with over 20 transnational education partners.

We were awarded a Silver award as part of the Teaching Excellence Framework assessment in 2018, recognising that we deliver high quality provision with most students achieving excellent outcomes. This is evidenced by our excellent graduate employment record, with 96% of our most recent graduating class in employment or further study. We are a significant strategic force in the educational, cultural and economic development of the West Midlands, recognised for world-leading research across all our research areas in the most recent Research Excellence Framework exercise, which in 2014 saw our largest staff and research submission yet.

The next stage of our development continues with our ambitious Strategic Plan 2016-2021. The Plan has, at its core, three pillars:

1. Students First
2. Skills and Knowledge for Economic and Social Transformation
3. Significant Influence and Impact

These pillars reaffirm our commitment to being the University of Opportunity, whilst driving forward outstanding teaching, research and business engagement, to make us a leading university in the UK and internationally.



Our five-year investment programme *Our Vision, Your Opportunity* aims to generate £250 million of investment by 2020, enhancing the student experience and driving economic growth to allow us to deliver our new Strategic Plan. It has already resulted in changes to the Campus skyline with new buildings like the Rosalind Franklin and Lord Swraj Paul buildings, home to our Business School. A £4 million redevelopment of the City Campus courtyard includes new catering options for students, including an on-site Starbucks, while the new Science and Technology Prototyping Centre at the University of Wolverhampton Science Park has opened its door to potential tenants.

We have also unveiled specialist engineering provision at Telford and City campuses (£12 million investment in total), the Digital Campus programme of digital projects is transforming student and staff processes and interactions, and our new £100 million construction and built environment 'super campus' is breathing new life into the former Springfield Brewery site in Wolverhampton. All of this is further supported by investment in research and academic staff.

This is an exciting time to join the University of Wolverhampton and we look for exceptional candidates to work with us in achieving our vision. Come and join us.

Professor Geoff Layer
Vice-Chancellor



UNIVERSITY MISSION



UNIVERSITY MISSION

The University of Wolverhampton is a learning community promoting excellence, innovation and creativity. The University is committed to being:

- an agent for social inclusion and social mobility;
- an arena for the development of innovative ideas and critical thinking;
- a strategic force driving educational and cultural strategy for the city and the region;
- an educational hub supporting the economy through employment, entrepreneurship, creativity, knowledge transfer, research and development.

Through knowledge, innovation and enterprise we aim to transform the lives of all those who engage with us.



OUR HISTORY

The University of Wolverhampton is a leading modern university with a tradition of providing opportunity and academic excellence dating back more than 190 years.

The early years (1827-1899)

The roots of the University of Wolverhampton lie in the 19th century growth of Mechanics Institutes, which provided vocational and general education for working men. Following its formation in 1827, the institution grew and strengthened in the decades that followed, influenced heavily by being at the heart of the Industrial Revolution.

Early 20th century (1900-1944)

By 1903, an educational foundation had firmly been established with over 1,300 students studying courses including coach building, house painting and pattern making, with scholarships introduced in the early part of the 20th century. The Wolverhampton Technical College had been formed by 1915, as well as the Municipal School of Arts, later to become the Wolverhampton College of Art. In 1920, the original Deanery House was demolished, making way for the iconic Marble building you see today in Wulfruna Street. The foundation stone was laid by HRH Prince George in 1932 forming the base for the University's presence in Wolverhampton city centre to the present day.

The post-war years (1945-1968)

The post war 'boom' in education led to a growing demand for a variety of subject areas and in 1945 a music department opened, enrolling 135 students in the first year.

In 1957, the College was awarded one of the earliest digital computers in the UK. By 1966, with student numbers at c.7,000 the College began to provide Bachelor's degrees with options in English, Geography, History, Music, Economics and Computer Technology and held its first ever degree ceremony.

Wolverhampton Polytechnic (1969-1991)

On 1 September 1969, the College was officially designated a Polytechnic. It comprised five faculties: Applied Science, Art & Design, Arts, Engineering, and Social Sciences, with a further Faculty of Education established in 1977.

The 1970s also saw Wolverhampton develop into a truly international community with students from Iran, Malaysia, and Nigeria, and the delivery of Wolverhampton courses internationally beginning to flourish.

By the 1980s, through mergers with teacher training colleges in Wolverhampton, Dudley and Walsall, and expansion into the overseas market, the University had established itself as a global provider of entrepreneurial education. Nurse education was brought into higher education institutions from hospitals, mainly in polytechnics. For Wolverhampton, this led to the creation of the School of Nursing and Midwifery at Walsall Campus. Independence from local authority control and incorporation as a higher education institution occurred in 1988.

The University of Wolverhampton (1992-present)

In 1992, Wolverhampton Polytechnic was granted university status and became the University of Wolverhampton with direct degree awarding powers.



THE UNIVERSITY OF WOLVERHAMPTON TODAY

With approximately 22,000 students, of whom 80% are undergraduate, we are a large academic community. With a portfolio encompassing biosciences, social sciences, construction, engineering, law, computing, business management, education, health and wellbeing, and creative and performing arts we are renowned internationally for the quality of our programmes and recognised as being at the leading edge in enabling students to secure professional careers – as evidenced by our students' 96% employability rate.*

We are fully committed to enhancing the student experience and the learning and teaching environment. We are developing clear faculty approaches to learning, teaching and assessment, particularly focusing on student support, innovative teaching, scholastic development and research-informed teaching. As well as continuing to deliver effective teaching and learning in key subject areas, we are growing our portfolio of courses aimed at the economic needs of the region. This is reflected in the advance of our science, technology, engineering and maths (STEM) based provision, as well as specialist facilities, such as the British Judo Centre of Excellence at Walsall Campus, helping our students to develop the skillsets to achieve their ambitions.

We have recently reviewed our postgraduate portfolio and new areas of activity are developing rapidly. Over the last few decades our unique portfolio has attracted students from across the globe, and we were one of the first to develop 'in-country' delivery of our programmes.

We play a key role within our region and we have a significant track record of raising education standards in regional schools. We are leading the drive for improvement of underperforming schools in our region and supporting them to raise the aspiration levels of young people in the area. We currently sponsor a number of academies, two University Technical Colleges, and have a significant outreach programme to raise the aspiration of young people in the region.

The University has a long track record in the development of alternative and flexible forms of learning, particularly through blended learning. A major aspect of our ongoing investment is the new Digital Campus: a £30 million five year growth programme of five key digital projects. It aims to go beyond changes to IT infrastructure by aligning the University's people, processes and systems and changing the way they interact.

We have a well-developed sense of purpose in respect of widening access and securing student success and we adopt the key principles of the Student Lifecycle Model developed by HEFCE in 2001. This means that we have a commitment to a holistic approach to an inclusive and accessible curriculum. We define widening access as providing opportunities and making sure individuals are able to maximise that opportunity. This requires a particular focus on transition to higher education, a supportive learning environment, a recognition of diversity, support into graduate employment and postgraduate study.

Our student body is very diverse in that we have one of the highest proportions of students from low income groups, a high proportion of students from minority ethnic groups, significant numbers of part-time and mature learners. We also have a rapidly growing intake of disabled students. All of this is based on building on our heritage and seeking to secure an inclusive environment.

We are committed to being a major global player and are increasingly developing key partnerships to secure further growth. In recent years there has been a significant growth in transnational education (TNE) partnerships and numbers are continuing to grow. There are also significant international research links in the faculties and these are also increasing.

As well as enhancing our students' employability, the University is highly regarded within the region and beyond for the help it is able to give its commercial partners. We work with businesses of all sizes, from the small and medium-sized enterprise (SME) community to larger national companies, in support of research and development, the placement of our students into business and in discrete project assignments.

*Destination of Leavers from Higher Education, Class of 2017





STRATEGIC PLAN 2016-2021

Our mission

Maximising opportunity through generating knowledge, innovation and enterprise.

Pillars

1. Students First
2. Skills and Knowledge for Economic and Social Transformation
3. Significant Influence and Impact

Our ambition

To be a progressive and influential sector leader, championing diversity, growth, and creating life chances for all while enhancing economic impact and accelerating ambition across the entire University community.

1. Students First

By 2021, we will:

- 1.1 Achieve a sector-leading University experience for all.
- 1.2 Maximise individual potential for all students.
- 1.3 Create outstanding learning opportunities informed by world-leading research and professional practice.

2. Skills and Knowledge for Economic and Social Transformation

By 2021, we will:

- 2.1 Provide learning, research and engagement opportunities which target the economic and social needs of the areas in which we operate.
- 2.2 Maximise individual potential for all our staff.
- 2.3 Seek to eliminate inequality by narrowing the skills gap within the communities we serve.

3. Significant Influence and Impact

By 2021, we will:

- 3.1 Transform lives through research.
- 3.2 Be renowned as a University that makes impact regionally, nationally and internationally.
- 3.3 Foster global knowledge exchange and collaboration.





RECENT DEVELOPMENTS AT THE UNIVERSITY

The University of Wolverhampton has prepared for the change in the higher education policy and funding environment in the UK. With good financial reserves and a high quality, focused curriculum offer, the future of the University is strong.

We also have a new innovation and enterprise strategy. Developing and enhancing current activity in this area, two innovation and enterprise hubs have been created at either end of the Wolverhampton Telford Technology Corridor, creating an environment that stimulates and encourages enterprise, entrepreneurship and innovation in the region. This not only presents fresh opportunities for students and graduates but also provides local businesses with the incentive to raise their research and development activities across the full range of technologies.

In 2018, we were awarded a Silver award as part of the Teaching Excellence Framework assessment. This award recognises that the University delivers provision that is of high quality and consistently exceeds the rigorous national quality requirements for UK higher education, with most students achieving excellent outcomes. Our enhancement of student learning opportunities was also highly commended, the highest possible accolade, following the last institutional audit by the Quality Assurance Agency in 2015. Additionally, our National Student Survey results continue to be strong.

In the Research Excellence Framework 2014, we entered more staff across more subject areas than ever before and all Research Centres submitting work had elements graded at the highest level, classed as world-leading.

We have made significant investment in our teaching and learning spaces, creating state-of-the-art facilities for students and staff. Following notable investment at Walsall Campus that resulted in our iconic Performance Hub, Library and a new Institute of Sport, including the British Judo Centre of Excellence, recent years have seen our Campus landscape develop even further. The £25 million Rosalind Franklin Building, a state-of-the-art science centre, opened for teaching in 2014 and the following year established the new £18 million Lord Swraj Paul Building, home to the University of Wolverhampton Business School. Our recent Millennium City courtyard redevelopment has improved access and catering facilities in the heart of our City Campus.

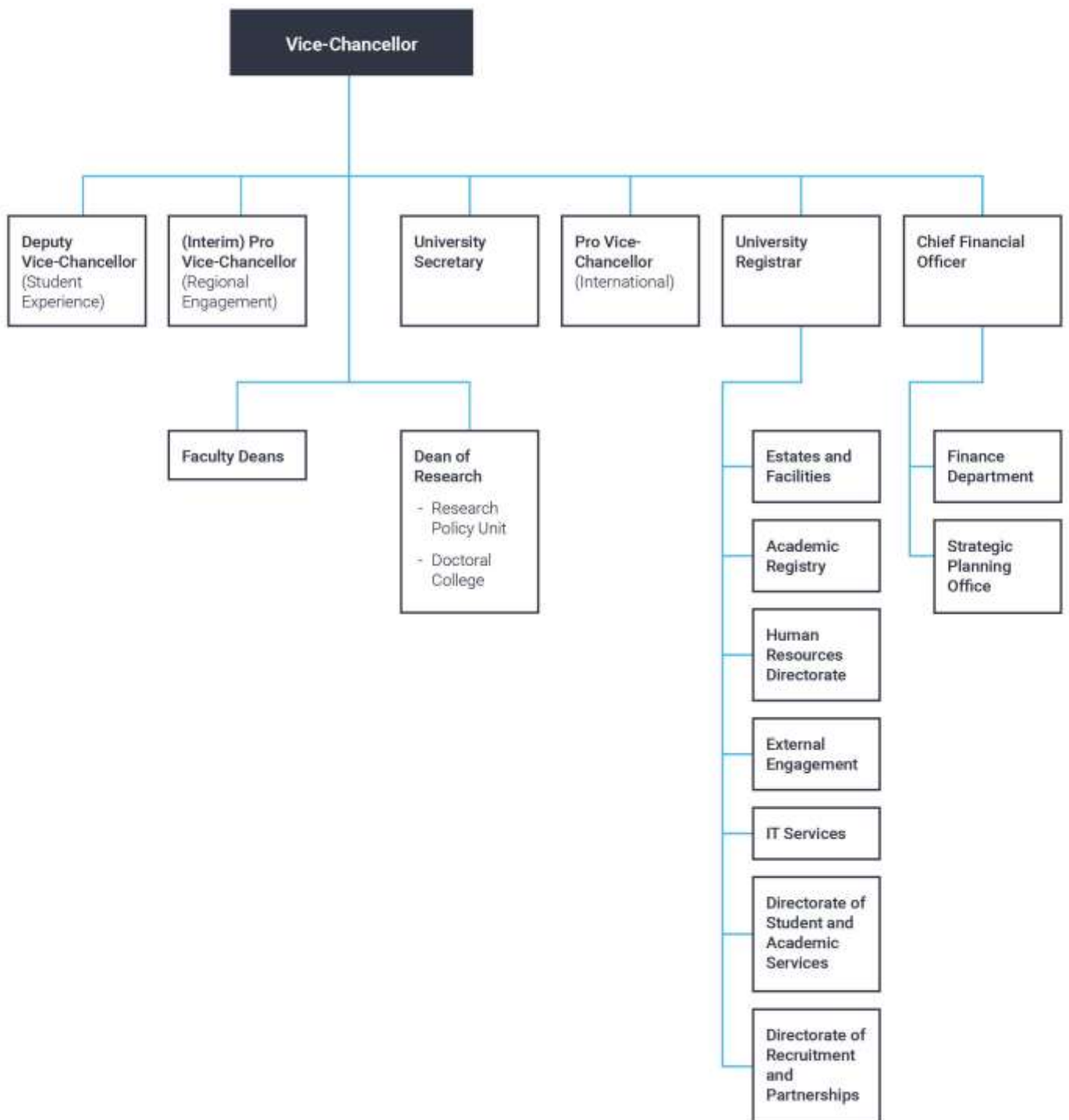
Further investment in engineering has transformed Telford Campus, while our plans for the new Springfield Campus are developing the former Springfield Brewery into a centre of excellence for construction and the built environment.

A new £10 million Science Centre has opened its doors on the University of Wolverhampton Science Park. The impressive three-storey facility offers high-specification spaces, workshops, specialist equipment and Category 1 and 2 laboratories for science and technology-based businesses in the Midlands.

The new Centre for Sikh and Panjabi Studies, launched in early 2018, will offer PhDs and Master's level courses in Sikh Studies, as well as continuing professional development (CPD) courses for teachers and managers of diverse workforces such as national and local government, the NHS and the emergency services.



THE UNIVERSITY STRUCTURE





RESEARCH AND INNOVATION

Research

The University of Wolverhampton has a breadth of research interests across its academic subject areas. Across the University, we have over 20 Research Centres and Institutes focusing on research areas including neuro-oncology, sport and exercise performance, dementia, art and design practices and the built environment. Our applied research activities impact on business, public and voluntary sectors in a number of ways by advancing knowledge and addressing real world problems. We are on a path to grow our research base and increase our impact, demonstrated by our improved Research Excellence Framework 2014 outcomes. As part of our commitment to enhancing research, we have invested £12 million to fund new or enhanced research areas over six years.

The initial focus of the investment has been the recruitment of new academic staff, to significantly enhance the research capacity and capability of the University in target areas and further build the research community. In addition to these strategic appointments a number of PhD studentships have been established to grow existing high-quality research within the University, and we continue to invest in current staff to provide opportunity to grow the capacity for world-leading research. In the latest investment round, we have focused on new strategic strengths.

Business Growth and Innovation

The University of Wolverhampton is a business-facing university, investing in the development and enhancement of regional and national businesses.

Through our Telford Campus and the University of Wolverhampton Science Park, we provide much needed business incubator and grow-on space.

Businesses housed in the incubator space have access to onsite business advice and training, specialist consultants, access to University facilities and consultants, and the Business Start programme. The University's Business and Innovation Centre on the Telford Campus provides 'grow-on' space for those companies currently occupying the e-Innovation Centre on the same campus. The campus can hold up to 60 businesses with a further 80 businesses based at the Science Park.

The University of Wolverhampton is committed to the development of businesses. Our Business School, housed in the Lord Swraj Paul Building, features an executive education suite for training the business leaders of the region. Our presence in Hereford will soon grow with the addition of a new Centre for Cyber Security jointly funded by the University and Herefordshire Council.

In 2016, we launched our new Apprenticeship Hub on City Campus, which provides opportunities for budding apprentices to develop professional and technical skills in a real working environment, at the same time providing valuable resources and support to help meet the needs of local businesses. Over 400 apprentices are now studying with us on Higher and Degree Apprenticeships in areas as diverse as construction, healthcare and management, while the portfolio continues to grow to offer even more opportunities.





WOLVERHAMPTON: A PLACE OF OPPORTUNITY

The University of Wolverhampton is a vital provider of inspiration, aspiration, practical support and development in the Black Country, West Midlands and beyond.

The city has a vibrant, diverse, multicultural community and excellent transport links to Birmingham, Shropshire, Staffordshire, London and beyond. Just 30 minutes from Birmingham International Airport, the University of Wolverhampton is truly at the heart of the nation.

The Black Country is made up of four boroughs – Dudley, Sandwell, Walsall and Wolverhampton. Each borough is independently operated and has its own strengths and needs, but the Black Country as a whole is characterised by rich social, cultural and community diversity containing areas of social deprivation with traditionally low levels of educational participation.

The West Midlands Combined Authority (WMCA) is a combined authority for the West Midlands, uniting twelve local authorities and three Local Enterprise Partnerships working together to devolve powers from central government to locally elected politicians, such as first Mayor of the West Midlands Andy Street, with a focus on some of the biggest issues affecting people's lives in the region.

In line with the University's own £250 million investment plans, which are funding multiple flagship projects helping to change the city's skyline, the city is also being revitalised in other ways. Wolverhampton is one of the top ten fastest growing economies in the UK with over £3.7 billion investment either on site or in the pipeline.

The interchange project in Wolverhampton city centre has revolutionised transport into the city, creating a single hub for public transport and creating a gateway entrance to the city on the West Coast Main Line. Multi-million pound extensions to the region's tram network will also see transport links strengthened further over the coming decade.

The i54 project, just off the M54, sits between our City and Telford campuses, a 15 minute drive from either location. Supported by the Wolverhampton, Staffordshire County and South Staffordshire Councils, i54 is a significant development for the region with Jaguar Land Rover, Moog, and Eurofins already on the site.





OUR REGIONAL PRESENCE

We are a university of the region and for the region. Our mission commits us to providing for, and contributing to, the region through vocationally relevant programmes that 'enable and encourage individuals to realise their full potential'. 80% of our undergraduate students come from within 25 miles of the City Campus which incorporates the Black Country, Shropshire, Staffordshire and Birmingham.

Powered by the revolutionary Midlands Engine and led through the Black Country local enterprise partnership (LEP), the area is undergoing a programme of regeneration. £1 billion of government investment will boost the region's economy, with the West Midlands becoming a major 'city region' in which the University is a key partner for success.

The establishment of a devolution agenda in the region has led to the development of radical new partnerships. To address the challenges facing the West Midlands economy, we've entered into a groundbreaking partnership with Birmingham City University and Coventry University to launch West Midlands Combined Universities (WMCU) with a collective aim of increasing growth and prosperity in the region. We're also collaborating with six universities as part of Midlands Enterprise Universities (MEU), a partnership that will combine the knowledge, expertise and influence to provide an economic resource to power the Midlands Engine. The focus is on collaboration and economic growth.

We help to embed entrepreneurship in our region through initiatives such as SPEED, led by the University and part-funded by the European Regional Development Fund, which aims to support current students and graduates to set up their own business. Helping participants to develop entrepreneurial skills, the project creates new jobs and wealth in the West Midlands region.

Part of our continuing success lies in our innovative partnerships, working to improve education and opportunity for communities across the West Midlands through Academy Schools, University Technical Colleges and University Centres, as well as collaborations with local businesses, particularly on sites such as Springfield. Flagship projects like this will help to mark out Wolverhampton as an economic power, with Springfield Campus positioning the city as a national and international hub of excellence for construction and the built environment.

The University of Wolverhampton Science Park is home to over 80 businesses. In addition to office and workshop space, the site provides an incubation unit for start-up companies and offers conferencing and seminar facilities to businesses.

Our work in Shropshire is currently centred around our Telford Campus and involvement with the Marches LEP, while we are engaged with a number of Staffordshire based schools and businesses. In 2015, University Centre Telford launched at Telford's Southwater One complex; a collaboration between the University and Telford College of Arts and Technology, the centre widens access to higher education through its offer of short courses and professional development opportunities. Over recent years, we've grown our presence in these areas, such as our new distributed learning centre, University of Wolverhampton in Stafford (UWIS), which is providing opportunities for lifelong learning to the community.

Meanwhile, a new centre is marching ahead in the fight against cyber crime. A joint venture between the University and Herefordshire Council, the Centre for Cyber Security in Hereford is a multi-million pound development which will provide office space for businesses and offer high quality research and training facilities designed to help the cyber sector tackle threats in cyberspace. The centre will be located on Skylon Park in the Hereford Enterprise Zone and is expected to open by spring 2020.





REGIONAL PRESENCE



- ◆ **Campuses +**
Wolverhampton, Telford, Walsall,
UoW Science Park, Springfield
- ◆ **Distributed Learning Centres /
Regional Learning Centres**
Stafford, Southwater (Telford),
Hereford, Kidderminster, Burton

- ◆ **University of Wolverhampton
Multi-Academy Trust Schools**
- ◆ **University Technical Colleges**
Health Futures - West Bromwich,
WMUTC - Springfield

- ◆ **Other Significant Projects**
 - Elite Centre for Manufacturing Skills Spokes – Tipton & Aldridge.
 - Arts Park – Wolverhampton.
 - Cyber Security Centre - Hereford



OUR INTERNATIONAL PRESENCE

The University of Wolverhampton has an impressive international reputation built on the University's core activities in teaching, research and consultancy.

With over 10% of our student body coming from outside the EU, we are committed to the internationalisation of our University. We work with a number of partners across a range of geographical regions to deliver courses in-country, as part of the University's commitment to partnership and development for the global economy. Our in-country provision has been going for over a decade and we now have over 2,000 students studying University courses ranging from Higher National Diplomas (HNDs) and honours degrees to taught postgraduate courses.

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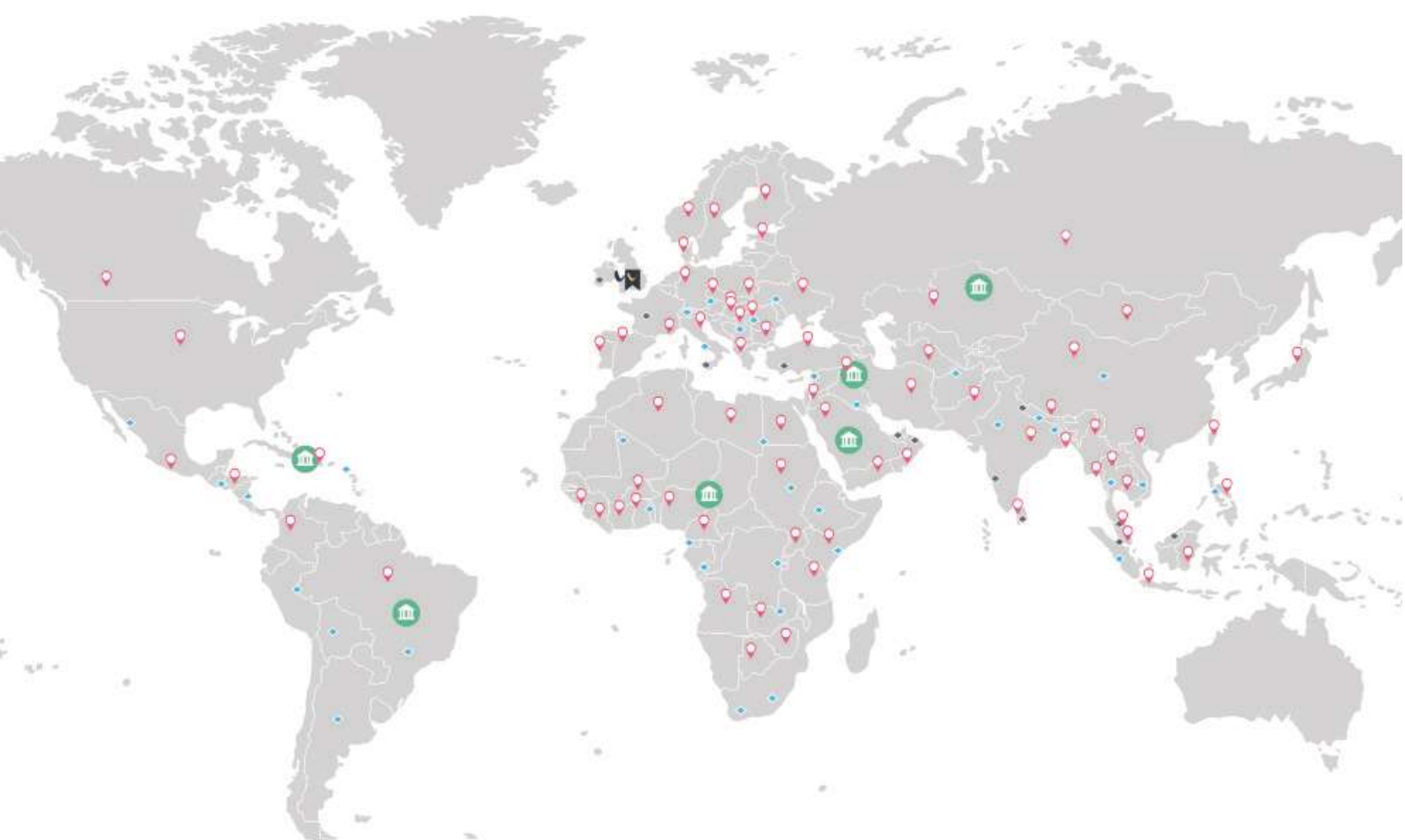
We are committed to engaging in overseas capacity building as a major part of our mission and strategy. Examples of such engagement include working with partners on staff development programmes to provide the opportunity for those staff to gain Master's, PhDs or teaching qualifications, and working directly with governments on leadership and entrepreneurship programmes.



The University of Wolverhampton has committed a minimum of 1% of its overall international income to international Corporate Social Responsibility (CSR) projects. A range of initiatives have been supported by the University to provide opportunities for young people from disadvantaged backgrounds in Costa Rica, Cameroon and India. In addition, the University has welcomed Syrian academics under the CARA scheme.





THE UNIVERSITY OF OPPORTUNITY: OUR INTERNATIONAL PRESENCE



-  STUDENT ORIGIN
-  TRANSNATIONAL EDUCATION PARTNERS

-  CENTRE FOR INTERNATIONAL DEVELOPMENT AND TRAINING PARTNERS
-  CAMPUS

-  GOVERNMENT SCHOLARSHIP STUDENTS



FACULTY OVERVIEW

The Faculty of Education, Health and Wellbeing comprises the Institute of Education, the Institute of Sport, the Institute of Health Professions, the Institute of Psychology and the Institute of Public Health, Social Work and Care. With over 400 staff and 9,000 students, the faculty has a diverse range of programmes from foundation and undergraduate degrees, through to Master's, professional doctorates and research degrees. Students study on full and part time courses and programmes are offered on campus as well as via regional and overseas partners. Recruitment has been strong and NSS results and employability rates have improved year on year. Significant work has been undertaken to embed employability within the curriculum and to enhance the student experience. Research in the faculty has a growing national and international reputation with increasing research income and strong submissions being made to the Research Excellence Framework (REF). The faculty's CPD offering is growing and we are fully committed to workforce development.

Within the faculty there are over 30 dedicated research staff who support over 160 doctoral candidates. Research is fully embedded across the faculty in a number of research groups in Psychology, as well as distinctive research centres including:

- Centre for Developmental and Applied Research in Education
- Centre for Research and Development in Life Long Learning
- Research Centre for Sport and Exercise Performance
- Centre for Health and Social Care Improvement

The Institute of Education

The Institute of Education offers a comprehensive range of nationally-recognised courses in education for future and current education professionals. From cutting-edge teacher training courses and undergraduate courses focused on the education sector to research degrees and continuing professional development (CPD) for all education professionals.

The Institute of Sport

The Institute of Sport brings together the academic portfolio with student sports teams and world class facilities to provide a strategic lead for sport across the University. Students studying on sport courses are taught on the Walsall campus which is also home to British Judo. Specialist teaching facilities at Walsall include physiology, biomechanics and social science labs. Other practical facilities include: two sports centres (Walsall and City) which include fitness gyms and arenas, track, grass pitches, astro-turf, games zone and a swimming pool. Student sports teams enter the BUCS leagues.

Institute of Health Professions

Being able to adapt and meet the challenging needs of a 21st Century healthcare system which is focused on providing the highest quality care in a local setting are some of the real challenges that face practitioners in primary care. The Institute of Health Professions aims to help students meet those challenges. The Institute of Health Professions includes a wide range of professionally qualifying courses. Nursing courses include the specialisms of Adult, Children's, Learning Disabilities and Mental Health nursing. Community Practice includes District Nursing, Health Visiting and School Nursing. The Midwifery courses are aimed at both qualified nurses and as well as potential students with no prior qualifications. New additions to the portfolio of the Institute include Dip HE in Paramedic Science, PG Dip Physician Associate and Physiotherapy courses. Our newly developed skills centres offer hands-on teaching of nursing and midwifery skills through a comprehensive range of working/teaching aids and models. These include simulated hospital wards, a general practitioner room, a two bedded assessment area and a 'home environment'.

Institute of Psychology

Our exceptional facilities and commitment to research provides students in the Institute of Psychology with an outstanding learning environment. Teaching is informed by research and our academic staff are experts in a variety of applied and theoretical areas of Psychology. Our undergraduate programmes are accredited through the British Psychological Society (BPS) as conferring eligibility for the Graduate Basis for Chartered Membership, provided the minimum standard of a Lower Second Class Honours is achieved. At postgraduate level the institute offers one of the two Professional Doctorates within the Faculty.

Institute of Public Health, Social Work and Care

The subject areas of public health, social work and social care are located within this institute. Public Health offers both undergraduate and postgraduate degrees in Health Studies and Public Health and the Masters in Public Health can also be studied online. Social Care is an undergraduate degree and can be studied as a single or joint honours subject. Social Work degrees are offered at both undergraduate and postgraduate levels and lead to qualified social worker status.



JOB DESCRIPTION

1. ORGANISATION CHART

Reports to: Sport Performance and Development Manager

Direct reports: Performance Coach

2. CONTACTS

Internal:

Director of Institute, Sport Performance and Development Manager, Commercial Manager, Operations Manager, WLV Sport development staff, central services, academic, technical and administrative staff at Faculty, campus and institutional levels, and students

External:

England Netball, Netball West Midlands, BUCS and other groups as required by the management of WLV Sport.

3. BUDGETARY RESPONSIBILITY

As directed by the Sports Performance and Development Manager

4. PURPOSE OF THE POST

Netball (in all its forms) is a “focus sport” for the university. The duties described below represent the range of activities that may be expected of the Head of Netball in order to meet the objectives for the netball programme within WLV Sport. This list is not exhaustive and duties may evolve dependent on the nature of the role and the strategic direction of the Institute.

Overview

Netball (in all its forms) is a “focus sport” for the university. The duties described below represent the range of activities that may be expected of the Head of Netball in order to meet the objectives for the netball programme within WLV Sport. This list is not exhaustive and duties may evolve dependent on the nature of the role and the strategic direction of the Institute.

General Duties

The Head of Netball is responsible for developing a strategic plan for netball which includes but is not limited to; success within current league structures (British University College Sport) and the development of a coaching and recruitment plan for future students and players. In doing so, the Head of netball will be responsible for creating and sustaining a culture within the netball programme that breeds excellence and supports the development of student athletes. The Head of Netball will also put in place an effective sports club plan, to establish and develop a successful sustainable club model which supports the delivery of a regional/ national league side under the auspices of WLV Sport.

To enable the above, the Head of Netball is responsible for building strategic relationships with both internal and external partners with a focus on local collaboration for the benefit of National Governing Bodies and local sports delivery.

Specific to this post

The Head of Netball will create opportunities for athletes to progress, improve and achieve their potential along the netball pathway, from participation through to elite. Moreover, coaching responsibilities directly relating to the university’s netball team (BUCS).



JOB DESCRIPTION

MAIN DUTIES AND RESPONSIBILITIES	
1	Create and develop a vision for the WLV Sport Netball Programme
2	Manage and deliver effective coaching of the WLV Sport Netball 1 st team, supporting the NGB pathway for elite student success
3	Target competitive success in BUCS competitions including league and cup success
4	Support recruitment and directly line manage performance coaches upholding the strategic key values of the Netball programme
5	Effectively liaise with NGB's and national programmes in relation to student athlete recruitment, development, training and player programmes
6	Work as part of a multi-disciplinary team to drive the delivery of support services (sports testing, strength and conditioning and physiotherapy).
7	Work pro-actively to recruit a high level of student athletes to the University
8	Identify potential sport scholars and assist in management of scholarship funding for individual students/players.
9	Provide a pathway from participation through to performance /elite sport, ensuring the plan is student athlete led
10	Take action around widening access to talent pathways to create greater equality of opportunity
11	Define SMART objectives along with an action plan for development of netball, ensuring the programme addresses participation and performance for all
12	Ensure there is an up to date database system of club information
13	Actively promote opportunities for students in; officiating, volunteering and coaching capacities
14	Ensure a good understanding of grant aid support that can be accessed in support of club development
15	Ensure systems, processes and quality assurance processes are in place
16	Promote local and national accreditation schemes to help raise standards
17	Ensure engagement with NGBs, and be fully aware of plans, priorities and objectives of NGBs and key sporting partners
18	Use insight proactively to support, influence and guide the actions of NGBs/ local sport partners to underpin collaborative working
19	Knowledgeable about the sporting activities in the local catchment area and have good levels of engagement with the local community
20	Work as a member of a team, collaborating on wider WLV Sport developments and contributing to departmental meetings where appropriate.



JOB DESCRIPTION

MAIN DUTIES AND RESPONSIBILITIES (cont'd)

21	Carry out specific WLV Sport roles and functions as may reasonably be required – these being relatively limited in order to allow the role holder to undertake the primary functions of their role
22	Undertake continuous professional development, including training, receiving mentoring and other activities to enhance own skills.
23	Participate in the staff appraisal scheme (Specific objectives will be agreed through the University appraisal process).
24	Engage in appropriate training programmes in the University and ensure all mandatory training is up to date.
25	Actively follow and promote University policies.

OTHER FEATURES OF POST

This job description sets out the duties of the post at the time that it was drawn up. Such duties may vary from time to time without changing the general character of the duties or the level of responsibility entailed.

GENERAL DATA PROTECTION REGULATION (2018)

The role holder will be familiar with the above legislation and will, at all times, be mindful of his/her responsibilities under the above Regulation. Attention is specifically drawn to the need for confidentiality in handling personal data and the implications of unauthorised disclosure.

COMPUTER MISUSE ACT (1990)

The role holder will need to have regard for the provision of the above Act and in particular take such steps as may be necessary to prevent unauthorised access to computer material (Section 1) and the unauthorised modification of computer material (Section 3).

HEALTH & SAFETY

The role holder may be expected to undertake emergency first aid training. The role holder must ensure, as far as is reasonably practicable, that he/she is familiar with all relevant Health and Safety legislation and recommendations and that these are observed within his/her areas of responsibility. Attention is drawn to the University's policy statement on Health and Safety at Work, copies of which have been displayed on noticeboards in the University. Any accident in the role holder's area must be entered in the accident book.



PERSON SPECIFICATION

JOB TITLE	Head of Netball				
FACULTY/DEPARTMENT	Faculty of Education, Health and Wellbeing				
LOCATION	Walsall (Occasional cross campus travel)				
JOB NUMBER		GRADE	UW9	DATE	October 2020
REPORTS TO	Sport Performance and Development Manager				
DIRECT REPORTS	Performance Coaches				

A : Assessed at Application
I : Assessed at Interview
P : Assessed through presentation/test

ATTRIBUTE	ESSENTIAL	DESIRABLE	A.I.P
Standard of general education		<ul style="list-style-type: none"> Higher Education Qualification 	A
Academic qualifications	<ul style="list-style-type: none"> Undergraduate degree or extensive experience relevant to coaching Netball 	<ul style="list-style-type: none"> Master's Degree in relevant field 	A
Professional qualifications	<ul style="list-style-type: none"> UKCC relevant coaching qualification (s) minimum level 2 in Netball Level 3 in coaching Netball or willingness to achieve in agreed timescale 	<ul style="list-style-type: none"> Relevant industry standard qualifications such as; First aid at work or Safeguarding 	A



PERSON SPECIFICATION

<p>General skills/experience</p>	<ul style="list-style-type: none"> • Experience of developing a strategic plan and vision for Netball • Substantial experience of coaching high performance Netball • Proven experience of development of long term coaching programmes • Ability to develop and drive a performance culture in sport. 	<ul style="list-style-type: none"> • Work undertaken within an elite level Netball environment • Experience of working in Higher Education Sport, particularly Netball 	<p>A,I, P</p> <p>A,I, P</p> <p>A,I, P</p>
<p>Specific knowledge and skills</p>	<ul style="list-style-type: none"> • Extensive knowledge and experience of working with elite Netball environments • Extensive knowledge and understanding of current performance pathway for Netball • Ability and knowledge to recruit netball players to the University 		<p>A,I</p> <p>A,I, P</p> <p>A,I, P</p>



PERSON SPECIFICATION

Personal attributes required for effective performance in role	<ul style="list-style-type: none"> • Commitment to fairness, inclusivity and the promotion of equality and diversity 		A,I
	<ul style="list-style-type: none"> • Enthusiasm and commitment 		A,I
	<ul style="list-style-type: none"> • Excellent team working and interpersonal skills 		A,I
	<ul style="list-style-type: none"> • Flexibility and adaptability 		A,I
	<ul style="list-style-type: none"> • Ability to work independently 		A,I
	<ul style="list-style-type: none"> • Punctual and well organised 		A,I
Other			

Issued by:	James Dale
Date of Issue:	October 2020



APPOINTMENT PROCESS AND HOW TO APPLY

The process will involve shortlisted candidates undertaking a formal presentation followed by a question and answer session to a selected audience, followed by a formal panel interview during the day.

Closing date for applications is 30th November 2020

For informal discussions regarding the post contact James Dale on James.Dale@wlv.ac.uk or 01902 518936.