



The following document is for reference only, to enable you to gather the required data. We request that data is only submitted via the online survey, the link to which will be emailed to you at the end of October 2022.

Complete University Guide/BUCS Sports Consultation 2022

The Complete University Guide has again teamed up with BUCS (British Universities and Colleges Sport) to survey higher education providers in a two-part consultation.

Part 1 seeks an overview of the sports and recreation facilities and activities in your institution. We are only concerned with student use. Data from Part 1 will be used across the Complete University Guide website to help students with their university choices.

Part 2 is optional but we hope all institutions will feel able to participate. None of the information supplied in response to Part 2 will be used by the Complete University Guide. Data from Part 2 is for BUCS use, and may be shared with universities as outlined in the opt-in agreement at the top of Part 2.

Notes

We would prefer information from academic year 2021-22.

When completing the survey, please avoid double counting.

This survey refers to sports/activities for Male, Female and Mixed. We have not provided a Not Declared option but we hope to be able to do so next year.

Contact details for individuals are requested to allow us to clarify any queries and as a contact for future surveys. Your data is only used by the Complete University Guide and not shared with any third party (BUCS), and is retained until the next survey. After the survey has been completed, if you wish to update or remove any contact details, please use the email address below.

If you have any queries about the survey, please contact Alison at admin@thecompleteuniversityguide.co.uk

Deadline for completing the survey is **Monday 11 December 2022**.

Part 1

Institution name:

[TEXT]

Institution sport website:

[TEXT]

Details of person completing this survey:

Full name [TEXT]

Telephone number [TEXT]

Email address [TEXT]

Details of the person responsible for scholarship/bursary enquiries:

Full name [TEXT]

Email address [TEXT]

Year for which the data applies:

[DROP DOWN MENU: 2019-20/2021-22]

Total student population at your institution, excluding distance learners. Use most recent HESA data:

[NUMERIC]

Number of different sports offered by student-run sports clubs/societies:

[NUMERIC] (Treat men's and women's sports/clubs as individual sports)

Total number of all student sports club members:

[NUMERIC] Male

[NUMERIC] Female

[NUMERIC] Non gendered/rather not say

What is the average cost (mean) of student club membership per year?

[NUMERIC] Male

[NUMERIC] Female

Total number of students representing your institution across all competitions:

[NUMERIC]

Total number of teams representing your institution in:

[NUMERIC] All BUCS leagues or competitions

[NUMERIC] BUCS Premier leagues and/or BUCS National leagues

[NUMERIC] Individual athletes in BUCS competition

[NUMERIC] National governing body or local leagues (non-BUCS competition)

Your institution's BUCS ranking at the end of the 2021–22 competition:

[NUMERIC]

How many of the 53 BUCS sports on offer do you enter? Please indicate all that apply:

American Football		Fencing		Modern Biathlon & Pentathlon		Swimming	
Archery		Football		Netball		Table Tennis	
Athletics		Futsal		Orienteering		Taekwondo	
Badminton		Gaelic Football		Powerlifting		Tennis	
Baseball & Softball		Golf		Rifle		Touch Rugby	
Basketball		Gymnastics		Rowing		Trampoline	
Boxing		Handball		Rugby League		Triathlon	
Canoeing		Hockey		Rugby Union		Ultimate	
Clay Pigeon Shooting		Jiu Jitsu		Sailing		Volleyball	
Climbing		Judo		Snooker/Pool		Water Polo	
Cricket		Karate		Snowsports		Weightlifting	
Cycling		Korfball		Squash		Wheelchair Basketball	
Dodgeball		Lacrosse		Surfing		Windsurfing	
Equestrian							

Does your institution offer intra-mural competitions (whether leagues or tournaments) for student teams?

[Y/N]

Participation Programmes (including instructor-led):

[NUMERIC] Total number of indoor sports with intra-mural competitions

[NUMERIC] Total number of teams competing across all these indoor competitions

[NUMERIC] Total number of outdoor sports with intra-mural competitions

[NUMERIC] Total number of teams competing across all these outdoor competitions

[NUMERIC] For non-club activity, what is the typical number of bookable group exercise classes per week

[NUMERIC] How many students per week (capacity) can attend these instructor-led classes?

[NUMERIC] Total hours per week you offer timetabled, instructor-led "drop-in" sessions for informal coaching/physical activity

Social and Recreational Sports (non-instructor-led):

[NUMERIC] Total number of hours per week you offer timetabled participation programmes (non-instructor-led)

[NUMERIC] What is the average cost for social/ recreational sports sessions (based on an hour of activity)?

On Qualtrics, our online survey platform, the tables below may be wider than your screen; please scroll to view the full table.
 'Extracurricular' refers to student activities not associated with academic programmes.

Indoor Swimming Pools

	Owned by your institution					Hired from other providers				
	Number of indoor pools	Total number of lanes	Hours per week for academic programmes	Hours per week for students' extracurricular use	Exclusively for use by students	Number of indoor pools	Total number of lanes	Hours per week for academic programmes	Hours per week for students' extracurricular use	Exclusively for use by students
25m pool	[NUMERIC]	[NUMERIC]	[NUMERIC]	[NUMERIC]	[TICK BOX]	[NUMERIC]	[NUMERIC]	[NUMERIC]	[NUMERIC]	[TICK BOX]
50m pool										
Separate diving pool										
Other [STATE]										
Other [STATE]										
Other [STATE]										

Outdoor Swimming Pools

	Owned by your institution					Hired from other providers				
	Number of outdoor pools	Total number of lanes	Hours per week for academic programmes	Hours per week for students' extracurricular use	Exclusively for use by students	Number of outdoor pools	Total number of lanes	Hours per week for academic programmes	Hours per week for students' extracurricular use	Exclusively for use by students
25m pool	[NUMERIC]	[NUMERIC]	[NUMERIC]	[NUMERIC]	[TICK BOX]	[NUMERIC]	[NUMERIC]	[NUMERIC]	[NUMERIC]	[TICK BOX]
50m pool										
Separate diving pool										
Other [STATE]										
Other [STATE]										
Other [STATE]										

Are swimmers able to train for 25m (short course) events in the pools?

[Y/N]

Are swimmers able to train for 50m (long course) events in the pools?

[Y/N]

Multi-use Indoor Sports Hall Space (MUISS)

The standard way to define MUISS is in terms of badminton court sized areas (2/4/6/8/10/12 court size). Examples of the activities that we would expect to take place in a MUISS are: Badminton, Basketball, Netball, Volleyball, Table tennis, 5-a-side football, Indoor hockey, Cricket nets, Handball, Futsal, Indoor cricket, Wheelchair basketball, Korfball, Indoor Ultimate. Activities that take place in this space can be listed later in this survey. Please specify the number and size (i.e. the equivalent badminton court number) of the space.

	Owned by your institution				Hired from other providers			
	Number available	Hours per week for academic programmes	Hours per week for students' extracurricular use	Exclusively for use by students	Number available	Hours per week for academic programmes	Hours per week for students' extracurricular use	Exclusively for use by students
2-court size	[NUMERIC]	[NUMERIC]	[NUMERIC]	[TICK BOX]	[NUMERIC]	[NUMERIC]	[NUMERIC]	[TICK BOX]
4-court size								
6-court size								
8-court size								
10-court size								
12-court size								
Other [STATE]								
Other [STATE]								
Other [STATE]								

Other Indoor Facilities

	Owned by your institution					Hired from other providers				
	Number available	Total capacity	Hours per week for academic programmes	Hours per week for students' extracurricular use	Exclusively for use by students	Number available	Total capacity	Hours per week for academic programmes	Hours per week for students' extracurricular use	Exclusively for use by students
Fitness suite (cardio training/resistance equipment)	[NUMERIC]	[NUMERIC]	[NUMERIC]	[NUMERIC]	[TICK BOX]	[NUMERIC]	[NUMERIC]	[NUMERIC]	[NUMERIC]	[TICK BOX]
Strength and conditioning area (free weights, squat racks, benches, lifting platforms)										
Separate spin bike studio										
Separate dance studio										
Dedicated martial arts areas										
Squash courts										
Indoor tennis courts										
Climbing walls or bouldering facilities										
Ice rink/arena										
Indoor artificial pitch										
Other [STATE]										
Other [STATE]										
Other [STATE]										

Outdoor Facilities

Where a facility is multi-sport, please do not also tick the row for the specific sport; these are for dedicated facilities.

	Owned by your institution					Hired from other providers				
	Number available	How many are floodlit	Hours per week for academic programmes	Hours per week for students' extracurricular use	Exclusively for use by students	Number available	How many are floodlit	Hours per week for academic programmes	Hours per week for students' extracurricular use	Exclusively for use by students
Full-size natural grass pitches with multi-sport markings	[NUMERIC]	[NUMERIC]	[NUMERIC]	[NUMERIC]	[TICK BOX]	[NUMERIC]	[NUMERIC]	[NUMERIC]	[NUMERIC]	[TICK BOX]
Full-size natural grass football pitches										
Full-size natural grass American Football pitches										
Full-size natural grass rugby union pitches										
Full-size natural grass rugby league pitches										
Full-size natural grass lacrosse pitches										
Full-size natural grass hockey pitches										
Natural grass small-sided pitch of any size (e.g. 5/7-a-side)										
Natural grass athletics track and/or field (400m/8 lane)										
Other natural grass winter pitches										
Full-size artificial pitches with multi-sport markings										
Full-size artificial football pitches										
Full-size artificial American Football pitches										
Full-size artificial rugby union pitches										

	Owned by your institution					Hired from other providers				
	Number available	How many are floodlit	Hours per week for academic programmes	Hours per week for students' extracurricular use	Exclusively for use by students	Number available	How many are floodlit	Hours per week for academic programmes	Hours per week for students' extracurricular use	Exclusively for use by students
Full-size artificial rugby league pitches										
Full-size artificial lacrosse pitches										
Full-size artificial hockey pitches										
Artificial small-sided pitch of any size (e.g. 5/7-a-side)										
Artificial athletics track and/or field (400m/8 lane)										
Other artificial winter pitches										
Cricket pitches or facilities										
Courts for tennis, or basketball/netball/ volleyball etc.										
Trim trail or Parkour trail										
Dedicated cycling facility/velodrome										
Equestrian facility										
Water sports: use of river, lake or artificial facility										
Water sports: use of sea										
Other [STATE]										
Other [STATE]										
Other [STATE]										
Other [STATE]										
Other [STATE]										

Does your institution have a sports scholarship (or equivalent) programme?

[Y/N]

How many students are supported by your sports scholarship programme?

[NUMERIC]

Is sports scholarship (tick as applicable):

[TICK BOX] Cash

[TICK BOX] Services/facility access

Are you a nominated TASS delivery site?

[Y/N]

Do you offer TASS Scholarships or Winning Students?

[Y/N]

Does your institution hold TASS Dual Career Accreditation?

[Y/N]

Add link to sports scholarship webpage which outlines the offer:

[TEXT]

Does your institution currently offer the following support to your elite/ performance athletes (where 'performance' is ambitious and talented athletes competing at university, national and international level). If so, is the service provided by accredited professionals?

Type of support	Offered	By accredited professionals
Performance sport manager	[TICK BOX]	[TICK BOX]
Coaching (sport specific)		
Strength & Conditioning facility		
Sport medicine (physiotherapy, massage, podiatry)		
Sport nutrition		
Sports science		
Performance athlete life skills		
Athlete mentoring		

Do you offer academic flexibility?

[Y/N]

Other support (please detail):

[TEXT]

Do you operate specific physical activity programmes to increase participation by those who are disengaged from sport/activity?

[Y/N]

Provide brief details about activities offered and groups targeted:

[TEXT]

Do you take referrals from student services departments (i.e. counselling/health services) where it is felt individual students would benefit from being more active?

[Y/N]

Do you offer health/fitness assessments to students?

[Y/N]

Do you operate any other specific physical activity or sports programmes aimed at improving transition and retention?

[Y/N]

Do you currently operate a sports volunteering scheme?

[Y/N]

What volunteering programmes do you operate? Please tick all that apply:

- [TICK BOX] Coaching
- [TICK BOX] Community development
- [TICK BOX] Lifesaving/life guarding
- [TICK BOX] Swim instructor
- [TICK BOX] Other (please specify in the box below)

[TEXT]

Typically, how many students take part in the sports volunteering programme each academic year:

[NUMERIC]

Do you have formal association with professional/external clubs nearby (not professional bodies), where students benefit from this association, e.g. with enhanced sports and activity programmes?

[Y/N]

Please specify:

[TEXT]

Tick to indicate all sports and activities available to your students. We have grouped activities into categories:

Sport/Activity	Social/Recreational			BUCS/Competitive			Performance teams/athletes supported		
	Men	Women	Mixed	Men	Women	Mixed	Men	Women	Mixed
American football	[TICK BOX]	[TICK BOX]	[TICK BOX]	[TICK BOX]	[TICK BOX]	[TICK BOX]	[TICK BOX]	[TICK BOX]	[TICK BOX]
Archery									
Athletics: inc. cross country									
Athletics: modern biathlon/pentathlon									
Athletics: pole vault									
Athletics: triathlon									
Basketball									
Bat-and-ball: baseball/softball									
Bat-and-ball: cricket									
Bat-and-ball: other (e.g. rounders)									
Boxing									
Cheerleading									
Climbing									
Climbing: bouldering									
Cycle sport: BMX									
Cycle sport: cycling									
Dance: ballet									
Dance: ballroom									
Dance: tap									
Dodgeball									
Equestrian									
Equestrian: polo									
Fencing									
Fitness or functional fitness classes									
Football									
Futsal									
Gaelic football									
Gliding									
Golf									

Sport/Activity	Social/Recreational			BUCS/Competitive			Performance teams/athletes supported		
	Men	Women	Mixed	Men	Women	Mixed	Men	Women	Mixed
Gymnastics									
Handball									
Hockey									
Ice hockey									
Ice skating									
Korfball									
Lacrosse									
Martial arts: jiu jitsu									
Martial arts: judo									
Martial arts: karate									
Martial arts: other mixed martial arts									
Martial arts: taekwondo									
Motorsport									
Netball									
Orienteering									
Racquet sport: badminton									
Racquet sport: other (e.g. pickleball, real tennis)									
Racquet sport: squash									
Racquet sport: table tennis									
Racquet sport: tennis									
Rugby: Rugby League									
Rugby: Rugby Union									
Rugby: touch rugby									
Shooting sports: clay pigeon									
Shooting sports: rifle									
Skateboarding									
Skydiving									
Snooker/pool									
Snowsports (inc. skiing, snowboarding)									
Swimming									
Swimming: diving									

Sport/Activity	Social/Recreational			BUCS/Competitive			Performance teams/athletes supported		
	Men	Women	Mixed	Men	Women	Mixed	Men	Women	Mixed
Swimming: sub-aqua									
Swimming: synchronised swimming									
Swimming: water polo									
Trampolining									
Ultimate frisbee									
Volleyball									
Volleyball: beach volleyball									
Water sport: canoeing									
Water sport: kayaking									
Water sport: other (e.g. waterskiing, wakeboarding)									
Water sport: rowing									
Water sport: sailing									
Water sport: surfing									
Water sport: windsurfing									
Weights: powerlifting									
Weights: weightlifting									
Yoga or Pilates									
Other [STATE]									
Other [STATE]									
Other [STATE]									
Other [STATE]									
Other [STATE]									

Tick to indicate all parasports and activities available to your students:

	Social/Recreational			BUCS/Competitive			Performance teams/athletes supported		
	Men	Women	Mixed	Men	Women	Mixed	Men	Women	Mixed
Adaptive rowing	[TICK BOX]	[TICK BOX]	[TICK BOX]	[TICK BOX]	[TICK BOX]	[TICK BOX]	[TICK BOX]	[TICK BOX]	[TICK BOX]
Para-athletics									
Para-badminton									
Para-cycling									
Para-powerlifting									
Para-swimming									
Para-taekwondo									
Para-triathlon									
Wheelchair basketball									
Wheelchair tennis									
Other [STATE]									
Other [STATE]									
Other [STATE]									
Other [STATE]									
Other [STATE]									

Please give any further information here:

[TEXT]

You have now completed Part 1. Part 2 follows with an introduction by BUCS. After reading the introduction you can then decide whether you wish to proceed with Part 2.



Part 2 is for professional purposes and is not for publication on the Complete University Guide. By submitting Part 2 you consent to share your answers with BUCS as outlined below. You also agree to do some data review from time to time.

In these challenging times, the acknowledged benefits that sport and physical activity can bring to (i) the physical and mental wellbeing of students and staff as well as (ii) providing the social networks which often serve to cement a student's sense of belonging at an institution and therefore (iii) as a deterrent from dropping out, all mean that the provision of a level of service has never been a more important.

Understanding the role of sport and physical activity, where this fits with the strategic plans of an institution and how this is being delivered in reality is critical for the sector and why BUCS is keen to gather this information. There are some crucial decisions to be made by universities on where they choose to invest the resources they have, and this investment must demonstrate a real and tangible return. The case for sport and physical activity has never been stronger. However, the hard evidence and data to support this needs constant updating and sharing to ensure that students receive the support services that they need in such trying times.

As the lead body for higher education sport, BUCS is seeking information from across the sector to showcase the scale, value and impact of sport and physical activity. Response to all of these questions is not compulsory and it is appreciated that some of the information being asked for may be seen as commercially sensitive, but we would appreciate your input as the information gathered will enable us to present a sector-wide picture.

BUCS will not share this data at an individual, identifiable, institutional level with external agencies and members would not be able to download the entire dataset. Part 2 of the survey has two sections; A and B. 2a is classed as 'open' information where data can be shared with survey respondents at agreed levels. Part 2b however is classed as more sensitive data and will only be shared with those that complete their institutional input and agree their information can be shared with others, within defined restrictions.

Vince Mayne CEO, BUCS

You can exit the survey at this point, or after completion of part 2a, or after completion of part 2b.

[TICK BOX] Save my responses and proceed to Part 2a

[TICK BOX] Save my responses and end my survey here

Part 2a

Does sport and/or physical activity feature as a specific term in your institution's corporate strategy? (NB. 'Student wellbeing' as a general term would not include sport and/or physical activity.)

[Y/N]

In which directorate is sport/physical activity based?

[TICK BOX] Estates

[TICK BOX] Commercial Services

[TICK BOX] Student Services

[TICK BOX] Campus Services

[TICK BOX] Other (please specify in the box below)

[TEXT]

Do you have a strategy for sports and/or physical activity for your institution?

[Y/N]

Over the past five years, what has been your institution's total investment in sports facilities (buildings, pitches and equipment)?

Please do not include maintenance or staff costs, only build, renovation and purchase costs:

[NUMERIC]

The following questions are about sports club membership. We acknowledge that there are a wide variety of membership types available across the sector; please use the most appropriate off-peak and full membership categories.

Not including BUCS sports club membership, what is the average gym / membership price for students and staff per year?

	Membership Price	
	Off-Peak	Full
Student	[NUMERIC]	[NUMERIC]
Staff		

What is the total number of student and staff members by membership type and gender?

	Female		Male		Not declared	
	Full	Other	Full	Other	Full	Other
Student	[NUMERIC]	[NUMERIC]	[NUMERIC]	[NUMERIC]	[NUMERIC]	[NUMERIC]
Staff						

What is the typical cost to join a student sports club per year?

	Female	Male
Lowest	[NUMERIC]	[NUMERIC]
Highest		
Average (mean)		

Do students need to pay a standard fee to join the Athletic/Students Union in addition to paying sports club membership?

[Y/N]

Do students need to join the sports centre in addition to paying sports club membership?

[Y/N]

Which department operates the student sports clubs?

[TICK BOX] University Sport

[TICK BOX] Students Union

[TICK BOX] Athletic Union

[TICK BOX] Other (please specify in the box below)

[TEXT]

Who is your Leisure Management Software provider?

[TEXT]

You have now completed Part 2a. Please proceed to Part 2b. If you choose not to proceed, please save and submit your answers here. By submitting your answers, you agree to share the above data with BUCS as outlined in the introduction to Part 2.

[TICK BOX] Save my responses and proceed to Part 2b

[TICK BOX] Save my responses and end my survey

Part 2b

Please upload a copy of your strategy document.

[CHOOSE FILE UPLOAD]

Please list your top three key strategy areas e.g. participation, physical activity, performance in BUCS:

Key strategy area 1 [TEXT]

Key strategy area 2 [TEXT]

Key strategy area 3 [TEXT]

In the coming five years, what is the planned investment in sports facilities (buildings, pitches and equipment)? Please do not include maintenance or staff costs, only build, renovation and purchase costs.

[NUMERIC]

What are the planned facility and equipment developments?

[TEXT]

What is your institution's annual spend on sports (including staffing, consumables etc – not capital investment)?

[NUMERIC]

Please breakdown this annual spend by programme area:

Programme area	Annual spend
Participation (incl Intra Mural)	[NUMERIC]
Teams or Competition	
Volunteering	

What is your current level of staffing in the following areas? Please outline the FTE number of staff/officers that your institution has in each role (or equivalent role). If a job role is not listed, please choose the equivalent job title that is the closest match in the list provided, or add the role at the bottom of the table.

	FTE number	Salary band (grade / Spinal point range)
Head or Director of Sport / Physical Activity	[NUMERIC]	[NUMERIC]
Deputy or Assistant Director / Head of Sport		
Sports Development Manager		
Sports Development Officer (Participation)		
Performance Sport Manager		
BUCS Administrator		
Sabbatical Officer		
Scholarship & Recruitment Officer		
Office Manager		
Business Development Manager		
Marketing Manager		
Finance Administrator		
Membership / Booking & Events Officer		
Operations Manager		
Centre Manager		
Duty Manager		
Health & Fitness Manager		
Group Exercise Coordinator		
Fitness Instructor		
Sports Assistant		
Receptionist		
Front of House Manager		
Lifeguard		
Strength & Conditioning Coach / Lead		
Physiotherapist		
Sports Coach		
Swim Teacher		
Graduate Intern		
Participation Coordinator		
Active Lifestyles Manager		
Add role [STATE]		
Add role [STATE]		
Add role [STATE]		

If possible, please upload an organogram/family tree of your staffing structure.

[CHOOSE FILE UPLOAD]

Do you operate specific physical activity programmes aimed at improving health and wellbeing?

[Y/N]

Please detail the types of health and wellbeing programmes (title, content etc.) that you deliver:

[TEXT]

Does your institution operate/deliver “wellbeing” services to students and staff outside of the sports and physical department?

[Y/N]

If so, please detail the types of services that you deliver:

[TEXT]

Do you have a formal link with these services?

[TICK BOX]

Do you operate any other specific physical activity or sports programmes aimed at improving graduate employability?

[Y/N]

You have now completed Part 2b. By submitting your answers, you agree to share the above data with BUCS as outlined in the introduction to Part 2.

[TICK BOX] Save my responses and end my survey